ACTIVITY ANSWER KEY

Chapter 2, Section 1

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Lesson 1: ***Adjectives***
The Farmer Who Wanted What He Already Had

1. True
2. True
3. True
4. True
5. True
6. False
7. False
8. True
9. True
10. "added to"
11. Adjectives
12. small
13. better
14. many
15. healthy
16. tall
17. fertile
18. every
19. modern
20. good
21. real estate

22-31. (each column, any order)

Nouns	Adjectives
situation	new
rooster	green
grapes	beautiful
tractor	awesome
newspaper	great

32. frisky, green, sunny
33. fluffy, white, bright, blue
34. majestic, little, snowy
35. plentiful, new, crisp, red, empty
36-49.

***(Each underlined word should have an adjective above it that makes sense. Each adjective should be used only once.)**

thin	small	tall	gravel
farmer,	farm,	frame,	road,

ornery	loud	blue	delicate
bull,	voice,	sky,	flowers,

timid	cool	melancholy
deer,	water,	feeling,

spiral	aggressive	persuasive
notebook,	salesman,	smile

50. predicate adjective; simple subject; linking verb
51. farmer; insistent
52. He; careful
53. She; courageous
54. You; tall
55. They; diligent
56. Proper adjectives
57. capital letter; particular
58. Scottish
59. Northern
60. Canadian
61. Western
62. Eskimo
63. Scottish
64. American

©Copyright 2005, Paradigm Accelerated Curriculum

	Proper Adjective	Predicate Adjective
65.	_____	X
66.	_____	X
67.	X	X
68.	_____	X
69.	X	X
70.	_____	X
71.	_____	X
72.	X	_____
73.	_____	X

74. *"Contentment is not getting what we want—but being satisfied with what we have."*



Lesson 2: ***Adjectives***
Ask Before You Speak

1. Arturo Toscanini
2. Beethoven
3. trumpet
4. rehearsal
5. why; criticize
6. b ***symphony***
7. c ***conductor***
8. a ***overture***
9. e ***climax***
10. d ***insist***
11. (b) adjectives
12. (b) nouns, pronouns, or other adjectives
13. (b) pronoun; adjective
14. This
15. That
16. Those, these
17. This, that
18. Those, that
19. That
20. These, this
21. DA
22. DA
23. DP
24. DA
25. DP
26. (a) *This* and *that*
27. (b) *These* and *those*
28. These
29. this
30. Those
31. that
32. Articles
33. definite, indefinite
34. the; a, an
35. Definite
36. Indefinite
37. consonant
38. vowel; *h*; vowel
39-43. The teacher and a~~n~~ student were working on a~~n~~ difficult musical arrangement. The music teacher told the student, "A^(n) arrangement that is not challenging will not help you become a~~n~~ skilled musician. Now, Maria, please point to a^(n) *E* on the scale."
44. The, definite; an, indefinite
45. a, indefinite
46. The, definite
47. a, indefinite
48. the, definite
49. the, definite
50. an, indefinite
51. a, indefinite
52. *"Do not be hasty to act when you are ignorant of the fact."*



Lesson 3: ***Adjectives***
Pride Precedes the Fall

1. X (a) The stag was proud of his . . . .
2. X (a) The stag's sensitive . . . .
3. X (a) The antlers, which the . . . .
4. X (a) The stag realized that his . . . .
5. quench
6. stately

©Copyright 2005, Paradigm Accelerated Curriculum

7. muse
8. thicket
9. stag
10. vanity
11. positive, comparative, superlative
12. positive
13. comparative
14. superlative
15. (c) counting how many times your chin moves downward
16. _1_ stag
    _4_ America
    _2_ hunter
    _2_ antler
    _2_ arrow
    _1_ pond
    _3_ reflection
    _2_ beauty
17. Add *–er* to adjectives of one syllable and to a few adjectives of two syllables.
18. For two-syllable adjectives that end in *y*, change the *y* to *i* and add *–er*.
19. Add *more* to most adjectives of two syllables and all adjectives of three or more syllables.
20. If *–er* was used to form the comparative degree, use *–est* to form the superlative degree.
21. If *more* was used to form the comparative degree, use *most* to form the superlative degree.
22. Some positive degrees of adjectives can form the comparative and superlative by using either *–er* or *more*; and either *–est* or *most*.

	Comparative	**Superlative**
23.	braver	bravest
24.	kinder	kindest
25.	more famous	most famous
26.	higher	highest
27.	hungrier	hungriest
28.	huskier	huskiest
29.	more seasick	most seasick

30. True
31. Use the word *more* to form the comparative of adjectives of two or more syllables that do not end in *y*.
32. Use the word *most* to form the superlative of adjectives of two or more syllables that do not end in *y*.
33. Do not add *more* or *most* to an adjective ending with the suffix *-er* or *-est*.
34. more
35. most
36. most
37. more
38. more

39. _**C**_ ; Monroe is the greatest . . . .
40. _**I**_ ; I am ~~more~~ happier than any . . . .
41. _I_ ; Today is the ~~most~~ hottest . . . .
42. _C_ ; The ten-year-old boy got . . . .
43. _C_ ; My mother is more beloved . . . .
44. _C_ ; An adult should be . . . .
45. _I_ ; Arizona is ~~more~~ bigger than . . . .
46. _I_ ; The story of the stag is **sadder** ~~saddest~~ . . . .
47. _I_ ; The hunter's light is **more** ~~most~~ . . . .

48. better; best; better; best

	Comparative	**Superlative**
49.	better	best
50.	better	best
51.	worse	worst
52.	less (or lesser)	least
53.	more	most
54.	farther (or further)	farthest (or furthest)

55. compared

(# 56-66, any order)

56. unique
57. perfect
58. circular

©Copyright 2005, Paradigm Accelerated Curriculum

59. square
60. triangular
61. rectangular
62. empty
63. full
64. fatal
65. mortal
66. free
67. The stag had a unique situation.
68. The pond contains less water today than yesterday.
69. This pond is circular.
70. For a perfect meal, the deer ate different kinds of grass.

71-78.

The stag's nostrils were the **most sensitive** ~~sensitivest~~ of all the deer's ~~safe~~ nostrils. He usually stayed at a ~~more safer~~ distance and avoided the hunters. However, on this day, he was ~~more~~ thirstier than usual. So, while drinking in the ~~most clearer~~ **clearest** pond on the mountain, he stopped to gaze at the ~~goodest~~ **best** looking face he knew—his own! The stag believed he was the ~~beautifulest~~ **most beautiful** deer in the forest. Stopping to look at himself was his ~~most~~ biggest ~~bigger~~ mistake. This hunter had ~~gooder~~ **better** aim than the last hunter, and the arrow found its mark.

79. *"Too often we treasure our beauty more than the very things on which our lives depend—wisdom and understanding."*



Lesson 4: ***Adverbs***
General Patton's Passion for History

(wording for 1-6 may vary)

1. History was a leading interest of World War II general, George S. Patton, Jr.
2. In Sicily, General Patton decided that the enemy was not going to stage a large scale attack (or the enemy did not have another large scale attack in his system).
3. General Patton's "sixth sense" was formed from reading history, biographies and autobiographies.
4. In 1944, General Patton wrote to Eisenhower telling him that the German Schlieffen Plan of 1914 would work.
5. *Battle Studies* addressed the problem of advancing infantry through enemy artillery fire.
6. If you are studying a particular field, immerse yourself in its history.

7. _X_ (a) Because he was an ***avid*** . . . .
8. _X_ (a) An ***objective*** historian . . . .
9. _X_ (a) A person's ***biography*** . . . .
10. _X_ (b) Because it was written by . . . .
11. _X_ (a) The two battles were . . . .
12. _X_ (b) The preacher ***immersed*** . . . .
13. Adverbs
14. how, when, where, to what extent
15. how
16. where
17. when
18. when
19. how
20. to what extent
21. *–ly*
22. constantly
23. famously
24. successfully
25. immediately

©Copyright 2005, Paradigm Accelerated Curriculum

26. above, after, below, down, first, here, inside, later, next, now, outside, soon, then, up
27. avidly
28. wisely
29. courageously
30. first
31. Later
32. seriously
33. Now
34. Next
35. True
36. True
37. False
38. The general **skillfully** guided the . . . .
39. For **nearly** six long, dark years . . . .
*40. I **never** knew that Patton loved . . . .
41. The Airforce could **easily** see the . . . .
42. The letter is **almost** ten pages . . . .
43. Many years **ago** Germany was . . . .
44. The planes roared **quite** loudly . . . .
45. He **very** strongly suggested the . . . .
46-53. Suddenly, gone, unexpectedly, completely, now, vigorously, soon, meticulously,
54. (d) Yes
55. (b) No, not, never
56. _c_ express time
57. _e_ express place
58. _a_ express manner
59. _b_ express degree
60. _d_ express cause
61. _f_ express number
62. time
63. place
64. degree
65. manner
66. cause
67. number
68. *"Knowing our history enables us to walk boldly into the future."*



Lesson 5: *Adverbs*
The Fox and the Cat

(wording for 1-4 may vary)

1. A fox boasted loudly about escaping from hounds (dogs), his most vicious enemies.
2. The cat had one simple trick to escape from the dogs—outrunning them.
3. The cat and the fox stopped talking when they heard the dogs in the distance.
4. The fox could not decide which trick to use. Too late, he decided to run.
5. rudely
6. brag
7. noticed
8. shrill
9. giving them work
10. two; more than two
11. Use the suffix *–er* to form the comparative and *-est* to form the superlative of one syllable adverbs.
12. Use *more* and *less* to form the comparative and *most* and *least* to form the superlative of two syllable adverbs.
13. Use *more* and *less* to form the comparative and *most* and *least* to form the superlative of adverbs ending in *-ly*.
14. nearer
15. more closely
16. more quickly
17. more instantly
18. most loudly
19. most closely
20. most quickly
21. most heartily

©Copyright 2005, Paradigm Accelerated Curriculum

	Comparative	**Superlative**
22.	closer	closest
23.	more gently	most gently
24.	more seriously	most seriously
25.	higher	highest
26.	more widely	most widely
27.	sooner	soonest
28.	more skillfully	most skillfully
29.	more carefully	most carefully
30.	more often	most often
31.	more generally	most generally
32.	later	latest
33.	more strongly	most strongly
34.	more directly	most directly

35. **(more slowly)**
36. more carefully
37. quicker
38. more enthusiastically
39. nearer or nearest
40. more often
41. sooner

	Comparative	**Superlative**
42.	worse	worst
43.	farther	farthest
44.	more	most
45.	better	best

46. worse
47. farthest
48. more
49. best
50. *"One good plan that works is better than a hundred doubtful ones."*

Ask for your QUIZ over Section 1.
Reminder: Students who score 85% or higher on the section quizzes may be exempt from the chapter test!

©Copyright 2005, Paradigm Accelerated Curriculum